

Below is the rubric used by the OUR Curriculum Committee for for evaluation of CRE course designation proposals. Successful applications must include all of the below criteria ("Yes" included). Any criteria not met ("No") will result in the application being rejected for this round. Questions from reviewers can be sent back to applicants for further clarification.

Evaluation Rubric for CRE Course Designation Applications

Criteria Based on CRE Designation Application Form	YES	NO	REVIEWER NOTES
<p>FUNDAMENTAL CRITERIA OF CRE (Found on CRE Website)</p> <p>The course's primary learning outcomes are clearly defined and in strong alignment with the fundamental criteria of CREs</p>			
<p>PROPOSED RESEARCH EXPERIENCES</p> <p>A detailed explanation, not to exceed 200 words, of how course-based research is incorporated in the course is included. In this, the research is <u>clearly</u> identified OR there are clear guidelines for research development, i.e. the process by which students & faculty develop a project.</p>			
<p>SYLLABUS REQUIREMENTS</p> <p>A sample syllabus was included in the application and includes the following CRE objectives</p>			