	Is there broad support for the project (through significant contributions from other funding sources or intra/inter collaborations)?	2 - Project has demonstrated support (through significant contributions from other funding sources and/or letters of collaboration with other areas on campus or in the community). 1 - Project has general support (through some contributions from the college instructors the reputation program & WSU in general?	
	Does proposed project enhance teaching and learning at WSU? How many students are impacted? Are multiple departments or programs involved (intra/inter college collaboration)? Does the proposed project include High Impact Teaching and Experiences (HITE)?	3- Project greatly enhances program and WSU in general, has meaningful interactions, and impacts a large number of students and/or several programs/departments. 2 – Project somewhat enhances program and WSU, has some interactions, and moderate number of students impacted and/or several programs/departments. 1 – Impacts many students in one program/department. 0 – Impacts a small number of students.	3 (Max)
Procedures, Methods & Timeline	Are the proposed methods, and strategies, realistic, effective and timeline oriented?	2 – Methods, approaches, etc. are clear, realistic, effective, and timeline oriented. 1 – Some tangible strategies are noted. 0 – Implementation of project not addressed.	2 (Max) Multiple items
		to support proposal (e.g., letters from department or college administrators, expenses, etc.). 1 – Some evidence to support proposal (e.g., email memo, etc.). 0 – No supporting evidence.	2 (Max)