

CORE THEME INTERSECTIONS

To map 20-21 Provost goals to Core Themes, we explored Core Theme intersections

The intersections are ways Access, Learning, and Community are connected

These intersections highlight how WSU is both responsive to

Access Learning

WSU is responsive to community by engaging all students through curricular, co-curricular and student support services to ensure student success and is responsible to community by promoting deep learning in a programs responsive to community needs with broad training in general education, community-engaged learning and professionally relevant experiences

Access

WSU serves communities with significant socioeconomic and cultural differences. As the "educational, cultural and economic leader for the region," WSU strives to provide meaningful access for prospective students to educational programs that respond to local employment needs. The core theme objectives address the responsibility and affordability of the institution and its appeal to all students, including cohorts of interest.

Learning

The learning core theme is central to the WSU's mission to provide "excellent educational experiences" and its commitment to support student success. The objectives for this core theme focus on the range of students' educational experiences. We measured student academic achievement, experience, and progress in a variety of ways to provide a complete picture of the institution's dedication to student learning and academic success.

Mission

Weber State University provides associate, baccalaureate and master degree programs in liberal arts, sciences, technical and professional fields. Encouraging freedom of expression and valuing diversity, the university provides excellent educational experiences for students through extensive personal contact among faculty, staff and students in and out of the classroom. Through academic programs, research,

Access

Community

WSU is responsive to community in recruiting and enrolling students reflective of the socio-economic and cultural diversity of the region and responsible to the community by promoting and supporting the development of the region through its academic, cultural, educational, and outreach programs that the community accesses.

The WSU mission statement highlights the university's role as an educational, cultural, and economic leader for the region. The objectives in the community core theme assess these roles by targeting the ways WSU is an active contributor to regional learning endeavors, the social and cultural life of the community, and the region's economic development.

Learning

Community

WSU is responsive to community by offering academic programs and other initiatives that are informed by regional social and workforce needs and is responsible to community by student learning outcomes that promote personal, civic, and professional success

Learning Access Initiatives

- Improved teaching excellence in all formats (BS 5)
- Create permanent co-requisite Math/ENGL and combined ENG/IL (EA 4)
- Hiring and retaining faculty and staff of color (RK 2)
- Increased use of Starfish alerts for struggling students (BB 3)

Access

Learning

- Increase Interdisciplinary programs (RK 3)
- Continue Gen Ed revitalization (EA 1)
- Making WSU program permanent (EA 3)
- Review diversity requirement (EA 2)
- Increasing completion rates of students 75% along in their POS. (RK 1)
- Roll out digital badges in CS and professional skills (BS 2) I
- Improve gateway class completion (IE training / First-Year program) (EA 5 and 6)
- XZAM rollout (BS 3)

Learning

Community Initiatives

Access

Community Initiatives

- Anchor mission expanded (BK 1-5)
- Address OgdenCan's BoT initiatives (BK 1 - 4)
- CEC increase

- Design programs meeting employee needs in local industries and agencies (BS 1)
- Increase LEA enrollment in develop new certificates in (BS 6a, 6b)
- Develop alternative credentials (badging, lifelong learning, etc.) that meet industry, governmental agency, and community needs. (BS 2)
- Create a more inclusive curriculum and culture to prepare all students to work in a multicultural workforce (RK2)
- AA resources leveraged to positively impact surrounding community. (CEC, OgdenCAN, CCEAL, SPARC) (BK 5)

- Easier transferability from other campuses (JS)
- Improving relationships with HS, TC, and other institutions (JS)