EXECUTIVE SUMMARY

Department of Health Promotion and Human Performance Bachelors of Science in Athletic Therapy Program Self-Study Document, Fall 2013

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The following is a summary of the self-study document, highlighting important points. For complete information, please refer to the full, self-study document itself.

The mission of the Weber State University Athletic Therapy Program is to provide a quality educational and pre-professional clinical experience for students. Students are presented with didactic and psychomotor experiences that will lead them to being able to exercise sound ethical judgment. The coursework and internships will prepare students for their graduate program of choice and position them to gain admission into these programs.

At the end of their study at WSU, students in the Athletic Therapy program will have a solid foundation in:

- 1. Educating participants and managing risk for safe performance and function.
- 2. Implementing standard evaluation techniques and formulating a clinical impression for the determination of a course of action.
- 3. Employing standard care procedures and communicating outcomes for efficient and appropriate care of the injured.
- 4. Reconditioning participants for optimal performance and function.
- 5. Understanding and adhering to approved organizational and professional practices and guidelines to ensure individual and organizational well-being.

The faculty and coordinator of advisement (Sherrie Jensen) are strongly committed to assisting each student in a planned advisement program. Student satisfaction is a goal and students are counseled that the responsibility of successful completion of their programs lies in their hands. The effectiveness of the academic advice provided by the coordinator was evaluated in Spring 2013 by both department faculty and students. The student results were overall positive with some areas identified for improvement, primarily in the area of coordinator availability. A system is in place now to schedule meetings with the department secretary using Google calendar. Faculty members were somewhat dissatisfied with the coordinator

Advisement will continue to be progressive, include technology updates as a means to facilitate advisement and communication with students, and adapt to meet student and faculty needs based on survey results conducted minimally every three to five years.

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