Athletic Therapy Program Review Site Visit Report March 20, 2014

This is the formal report of the Program Review Committee for the Athletic Therapy Program. An evaluation of the Bachelor of Science in Athletic Therapy program offered by Weber State University was conducted on February 11, 2014 by a committee comprised of:

Melina Alexander, Associate Professor, Teacher Education, Weber State University Tamara Dahlkemper, Associate Professor, Nursing, Weber State University Mike Diede, Associate Professor, Athletic Training Program Director, Brigham Young University

Brad Hayes, Assistant Professor, Athletic Training Program Director, University of Utah

This review of the educational process is based on the program's self-study and conferences with persons involved in the various components of the program. This report represents the committee's findings and conclusions.

## **STANDARD A- MISSION STATEMENT**

The Mission of the Athletic Therapy program is clearly defined and

The ELA's were met for all measures with the exception of two measures; the action taken to improve these two measures was listed. The mastery of all learning outcomes is met with the internship course.

## STANDARD D - ACADEMIC ADVISING

Strategies for advising students are defined, followed and continually assessed for their effectiveness. The program has an experienced advisor who advises not only for the Athletic Therapy program but for all of the HPHP programs, approximately 1000 students. The current process includes group advising sessions for new students, individual advising sessions with the advisement coordinator, and individual advising sessions with faculty and the program director as needed. The Athletic Therapy program director also meets individually with each student when he/she applies for the program as well as prior to beginning their internship.

Overall, students are happy with the advising process and feel with some of the changes made in the last year, the process is much better. Students suggested that pre-requisite courses for each graduate program should be listed on the curriculum maps. They felt this would assist them in knowing what classes they will need for a graduate program. Students stated they did not receive enough information about preparing for and taking the GRE exam.

Weakness- The committee agreed there is a need for additional advising staff, especially if the HPHP programs continue to increase in enrollments.

Concern- Based on student comments, it is suggested the program provides better information regarding various pre-requisite courses needed for individual graduate programs, so students will be able to take the appropriate courses in a timely manner. Information about preparing for and taking the GRE exam should be included on advising information. The program also needs to provide better information for students as to whether they should take the biomed or zoology courses.

## **STANDARD E – FACULTY**

The program maintains a group of faculty that provides stability and a high quality education for the program. The program uses several adjunct faculty members who are dedicated to the program and students. The adjunct faculty members are academically and professionally qualified; this is a strength for the program. Many of them are also preceptors for the clinical courses which lends to continuity between the didactic and clinical experiences. The adjunct faculty members receive the support they need from contracted faculty. Contracted faculty members willingly share their teaching materials and are available to assist the adjunct faculty as needed.

There is evidence of ongoing assessment of teaching effectiveness and evaluation of faculty members, including contract, tenure track, adjunct and clinical instructors. A formal, ongoing, annual review of faculty is in place.

The Athletic Therapy program uses several preceptors who provide student internships. As mentioned earlier, many of the preceptors also teach as adjunct for the program. The preceptors who met with the review committee feel students come to their facilities with a good foundation