On March 14, 2016 a Program Review Evaluation Team, consisting of Dr. Yvette Farmer from California State University-Sacramento, Drs. Greg Lewis and Don Davies from Weber State University, and Lt. Lane Findlay from the Weber County Sheriff's Office conducted a five-year accreditation review of the Masters in Criminal Justice program at Weber State University. As noted in the Program Review Evaluation Team Report, the graduate program recently transitioned to a fully online format. This restructuring was necessitated by the department's desire to improve the quality and content of the program, as well as reflect the strengths and diversity of its current faculty. To this end, we appreciate the thoughtful and detailed report provided by the review team and wish to address the items listed in the "Recommendations" portion of their report.

1-Explore the idea that an online graduate student may differ from a graduate student that attends a traditional program so faculty expectations may need to be adjusted. Students seeking

faculty do not want to move away from a more traditional graduate program format. The general feeling among faculty is that cutting-edge policing techniques are part of the profession's inservice training and should not be a guiding philosophical paradigm for the program itself.

<u>Plan of Action</u>: Graduate faculty will explore ways to integrate cutting-edge criminal justice policies and

Teaching a graduate course in-load with pay would place an undue burden on the graduate budget as the graduate program often has to cover the cost of hiring an adjunct professor to teach the undergraduate course displaced by the graduate professor teaching his/her graduate course in-load (teaching a graduate course in-load means an undergraduate course is not being taught by the professor and is often replaced by an adjunct professor at graduate program cost).

<u>Plan of Action</u>: The Graduate Director will meet with the College Dean to discuss what additional incentives might be available for teaching in the graduate program in an effort to maintain morale and job satisfaction.

7-Faculty should assess the MCJ program again in 24 months and decide whether they want to continue offering the program and the University administration should abide by their decision

We agree with the assessment team's recommendation and will re-evaluate the graduate