

Overview

This online, g.40999 1412.33 /TT1 1 Tf [(Ov) 2 (e) 2 (r)/TT1 1 Tf(1 maintaining social order in contemporary society and the complexities of solving that problem. By the end of the course, you will be able to make a well-reasoned and empirically supported argument about the best way to control crime in the United States.

Objectives

During this course, you will:

1. Distinguish between formal and informal social control;
2. Compare theories about the effects of law on behavior;
3. Explain historical and contemporary trends in crime control;
4. Evaluate the effects of various social control methods on crime and non-crime outcomes;
5. Propose and defend an original, evidence-based argument about how we should control crime in contemporary society.

Course Web Site

This course is run through Canvas. The Canvas course site

Required Materials

Chriss, James J. 2013. *Social Control: An Introduction*. Cambridge: Polity Press.

Choice of one other approved book for book review. Details forthcoming in Module 2.

Additional readings and multimedia content posted on Canvas.

Important Dates

All assignments are due by 5

Evaluation and Requirements

Your performance in this course will be evaluated based on adult-learning theory, which tells us that adults learn better in flexible and challenging environments that allow for self-directed learning. You will have a choice about which grade to pursue in the course depending on your personal learning objectives. Your learning will take place through a series of five modules that you will complete online. I have carefully designed these modules to guide you toward achieving each of the course objectives.

Each module consists of a set of five basic items and a set of A- and B-track items. The basic items include activities and assignments designed to help you understand basic concepts (items 1 and 2), analyze those concepts in relation to what's in the news (item 3), apply those concepts to the idea of controlling crime in contemporary society (item 4), and assess what you have learned by completing items one through four in the module (item 5). The A and B-track items in each module lead to the completion of a final paper in which you will propose and defend an original, evidence-based argument about how we should control crime in the contemporary United States. More details about the final paper are available on Canvas.

Each item in each module has a specific purpose and I promise that the items are never just "busy work." If you ever find yourself working on an item without understanding what the purpose of the item is, please contact me so I can clarify the purpose of the item in relation to the course. Similarly, if you are ever unsure about what I am looking for with a specific item in a module, please contact me via email or Canvas messaging.

You will have three weeks to complete each module. Consistent with the amount of work required for graduate level courses, each module should take approximately 27 hours for the basic items. The A- and B-track items will take additional time. The amount of time will depend on the extent to which you have previously researched information related to the paper. The table below provides tentative due dates for each module. Any changes to the scheduled due dates will be announced on Canvas.

Module	Dates	Due Date (by 5:00pm)
Module 1: Distinguish between formal and informal social control	January 11-January 29	January 29

- To earn a C in this class, you will demonstrate decent mastery of the material by showing your understanding of the foundational knowledge necessary to achieve all five objectives. You will meet the first four course objectives. To do so, you must successfully complete all five basic items in all five learning modules by the stated due date.
- To earn a D in this class, you will demonstrate minimal mastery of most material, including some of the foundational knowledge necessary to achieve all five objectives. To do so, you must successfully complete four of the five basic items in all five learning modules by the stated due date.
- To earn an F in this class, you will fail to meet the minimum requirements for a D in the course.

Tokens

Each student will begin the course with three virtual tokens that you can use to make the course more flexible for you. One token can be exchanged to:

- Revise one incomplete criterion in a portfolio. (Note that you may revise the portfolios for module one for free. After that, you will need to use tokens to revise incomplete criteria.)
- Revise the final paper.

Please note that all revisions must be submitted no later than 5:00pm on April 28, 2016.

During the semester, you may earn one additional token by doing any of the following. For each, see the requirements on Canvas.

- Posting to a discussion board on Canvas a 500-word summary that analyzes the main arguments and findings in an academic article related to the course (but not assigned in a current or previous module).
- Attending an event on campus or in the community that relates to our course and writing a 500-word essay connecting that event to our course.
- Writing a 750-word essay that connects course material to a current event.

You will lose one token for each instance of the following:

- Violating online etiquette policies
- Minor academic dishonesty

If you have at least five tokens at the end of the semester, your remaining tokens will be automatically exchanged for a bump in your letter grade. For instance, if you earn a B in the course and you have five tokens at the end of the semester, your final grade will be a B+.

Course Policies

Online Etiquette

My virtual classroom is a safe space for everyone (students and myself) to be treated with respect and dignity. I expect every person in the class to honor differences in people, ideas, and opinions. Questions and

