

## 1. Commendations

The program review team identified strengths mostly related to the faculty and their willingness to innovate to improve success rates. They found our faculty to be eager to engage with the campus community to address student success in mathematics. They recognized our faculty as student-focused and willing to implement student-centered pedagogies. The faculty is gratified to see their commitment has been recognized.

## 2. Recommendations

Recommendation 1: Implement a tenure process for developmental math faculty, which may include a need to reorganize the program into a department that includes other courses.

are no longer forced to register for

Choose the math class that is right for you. Students need to know about the options they have in courses and delivery methods and know how to choose the class that best meets their needs.

Scale up Pathway classes

Offering 13 sections Fall 14

Professional development for instructors wanting to teach Pathway

Finalize the curriculum and submit to curriculum committee for official approval.

Scale up flipped courses

Secure classroom space so we can offer more flipped courses.

Find or develop curriculum for algebra track that allows conceptual and contextual understanding in addition to procedural fluency.