

Executive Summary

Weber State University
Telitha E. Lindquist College of Arts and Humanities
Department of English

Self-Study Document, Fall 2015

Department/Program: English

Semester Submitted: Fall 2015

Self-Study Team Chair:

Dr. Hal Crimmel, Chair, Department of English

Self-Study Team Members:

Dr. Gary Dohrer, Dr. Siân Griffiths, Brooke Kelly, Dr. Mark LeTourneau, Sylvia Newman, Dr. Sally Shigley, Dr. Shelley Thomas, Dr. Jim Young.

Dr. Hal Crimmel, English Department Chair
Elizabeth Hall 435A
1395 Edvalson St Dept 1404
Ogden, UT 84408-1404
hcrimmel@weber.edu
P: 801.626.8044
F: 801.626.7760

The following is a summary of the self-study document, highlighting important points. For complete information, please refer to the full self-study document.

Introductory Statement

The Department of English is one of the largest departments at Weber State University, with 37 full-time faculty members, 3 full-time staff and 88 adjuncts. The department offers classes in fall, spring and summer semesters. These encompass a full suite of programs, including a Master of Arts Degree in English, a Bachelor of Arts in English, a Bachelor of Arts in English Teaching, an English Teaching Minor, a Professional and Technical Writing Minor, an emphasis in Professional and Technical Writing, a Professional and Technical Writing Institutional Certificate, an English minor, a Linguistics Minor, a Creative Writing Emphasis, a Bachelor of Integrated Studies degree in English, and English Departmental Honors.
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Curriculum:

As indicated in the Introductory Statement, the department has multiple programs. The curriculum for these programs shares core courses. See complete report for curriculum maps. Assessment is done at the program level.

Student Learning Outcomes and Assessment:Measurable Learning Outcomes

Departmental Outcomes:

At the end of their study at WSU, students in this program will

1. Read, interpret, and analyze language and texts.
2. Compose, revise, and edit their writing.

Individual programs within the department (e.g., Creative Writing) have program-specific learning outcomes and assessment plans. Please see full report for details.

Academic Advising:

not only to the student body, but also to alumni, community members, and to participants of the National Undergraduate Literature Conference.

The English Department program maintains relationships with local external communities through our contribution to K-12 education through the English Teaching Program and through the Wasatch Range Writing Project.

Finally, the department connects with the community via its Community Education classes and its Concurrent Enrollment offerings in local high schools.

Student, Faculty, Contract/Adjunct Faculty and Staff Statistics:

The Department has 20 Tenured Faculty, 5 Tenure-track faculty, 13 Instructors, and 88 adjuncts, including 8 Teaching Assistants in the Master of Arts in English Program.

The student/faculty ratio has declined from 25 in 2010-2011 to 19 in 2014-15. The University student/faculty ratio average is 21. English Department classes are capped at various maximum number of students for a variety of reasons.

Our declared majors and Student FTE has declined by roughly 20% in the last five years, mirroring declining enrollment in the humanities nationally. However, the department is committed to making a concerted effort to improve recruitment and retention of students.

The department conducted a

Adequacy of Library Resources:

The Stewart Library services multiple WSU campuses. Print, electronic including databases, and audio-visual materials are provided in adequate titles. Hours of operation are extensive and meet student and faculty needs. The library website (<http://library.weber.edu>) assists with meeting 24/7 needs. Compared to the print holdings at the University of Utah, the WSU Stewart Library has limited holdings. However, a well-managed interlibrary loan program and the proximity of

