

**the Program Review Committee for Health Administrative Services Program
August 18, 2015**

Dean's response is in purple and in italics:

I would like to extend my gratitude to the review team for their time and expert advice to improve our programs. I also would like to thank the advisory committee, the program faculty, administrative support staff, students and the University administration for their ongoing support.

*An evaluation of the Health Administrative Services (HAS) program in the Dumke College of Health Professions at Weber State University was conducted on **April 1, 2015** by the following Review Committee members:*

*Leigh W. Cellucci, PhD, MBA
Professor and Director,
Health Services Management
East Carolina University*

Tracy J Farnsworth, EdD, MHSA, MBA, FACHE

Commendations *Agree*

The Department of Health Administrative Services faculty appreciate the efforts of the committee in evaluating the program. During the review, the committee identified the following strengths:

-defined mission statements

Recommendations

STANDARD A- MISSION STATEMENT *Agree* -

The committee recommends that the program list program goals and objectives under the mission statement (and not just in the assessment plan).

The program was followed by the program. While the self-study indicated the last assessment period, there was no indication of how regularly assessment would occur.

The committee noted that the self-study document met AUPHA professional standards but lacks the depth and rigor that is expected by the University.

STANDARD B CURRICULUM *Agree*

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fically addressed with a recommendation, the Committee identified curriculum assessment as a concern because specific measures, frequency measured, and evaluation were not identified in the self-study.

STANDARD D ACADEMIC ADVISING

ommendation: With rapid program growth in the program the faculty may need to consider changing the policy on open enrollment. The program may also want to consider a formal method of assessing advising effectiveness, conducted on a periodic basis.

w Committee Recommendation: Students suggested that student orientations be held more often.

STANDARD E FACULTY

diversity in its faculty. Report did not include this information in the self-study. The committee rated this on / observation only.

evaluation.

The review committee identified a number of challenging areas within the program. These were specifically listed by the committee included the following.

-term growth needs

constraints

capture student achievement and success throughout the program.

I agree that these three of the four challenging areas have been discussed as responses to committee recommendations. The one area that will need to be addressed in this section is the **better tracking of graduates**. Recent changes to the university databases and the transition to an information warehouse environment will assist the program in tracking our graduates better. In addition to this, we are investigating the option of creating a program Linked In account. We will then ask all current students to join our Linked In account and then invite all of program graduates to join as well. Linked In is a good use of social media to network with healthcare industry leaders and our program alumni. This account can then be used to contact graduates to complete our alumni/graduates surveys as well as invite this group to participate in our Future Healthcare Leaders Association (FHCLA) fall banquet and our spring golf tournament.

The department chair, faculty and staff of this department are very committed and will follow up with all the