

Formal report of the Program Review Committee to the Administration
at Weber State University and the Dumke College of Health Professions Administration
on the Evaluation of the Undergraduate Health Administrative Services Program

An evaluation of the Health Administrative program offered by Weber State University was conducted
on _____ by a committee comprised of:

STANDARD A- MISSION STATEMENT

The Mission of the Health Administrative Services program is clearly defined and includes a curriculum that enables the graduate to achieve the mission. The mission of the program supports and is appropriate to the mission of the university and college.

- a. The expected outcomes of the program need to be clearly defined.

The Committee recommends that the program list program goals and objectives under the mission statement (and not just in the assessment plan).

- b. A process by which these accomplishments are determined and periodically assessed based upon the constituencies served by the program.

The committee recommends that the standard University format be followed by the program. While the self-study indicated the last assessment period, there was no indication of how regularly assessment would occur.

- c. A clearly defined educational program, including a curriculum that enables graduates to achieve the mission.

Competencies should tie directly to the curriculum. Committee members noted that it meets AUPHA professional standards but lacks the depth and rigor that is expected by the University.

The program mission statement must be appropriate to and support the mission statements of both the college housing the program and the university.

STANDARD B – CURRICULUM

The Health Administrative Services (HAS) Program demonstrates that for every level of each degree/specialty offered is well planned and reviewed. The curriculum is consistent with the mission of the program. The program has many resources to support the delivery of the curriculum, the number of students in the program.

- a. The program should demonstrate that the curriculum for each degree and for any general education/service courses offered by the program is the result of thoughtful curriculum planning and review processes.

- b. The curriculum should be consistent with the program's mission.

- c. The program should be able to demonstrate that there is an appropriate allocation of resources for curriculum delivery that is consistent with the mission of the program, the number of graduates, and the number of major/minor and general education SCHs produced.

The committee noted that there was a consistent theme for the need for additional faculty and space.

- d. Courses to support the major/minor/general education/service programs are offered on a regular basis to ensure students are able to complete graduation requirements in a timely manner.
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The committee recommends that the standard University format be followed by the program. The current curriculum grid does not include information on how often/when each course is offered.

STANDARD C – STUDENT LEARNING OUTCOMES AND ASSESSMENT

The expected knowledge, skills and behaviors of students upon graduation is appropriate. These outcomes are directly linked and applied to the curriculum in all courses. Assessment measures are being systematically applied on a regular basis. The assessment processes are evolving with measureable outcomes gathered in laboratory, clinic and classroom settings.

STANDARD H – PROGRAM SUMMARY

Faculty commitment to student success
Community partnerships and connections
Competent graduates
Diverse professional experience and backgrounds
Well defined mission statements

May needs additional faculty and staff to effectively address longer-term growth needs.