

Dr. Madonne Miner
Dean, Telitha Lindquist College of Arts and Humanities
3950 West Campus Drive, Dept. 1904
Weber State University
Ogden, UT 84408

October 6 2014

Dear Madonne:

Re: Regents Evaluation Team Report } CE } ()
from September 2014. The reply was written by me, approved by the seven faculty members on the 2014-15 MENG Steering Committee, and is based on feedback from all MENG faculty who chose to send via email suggestions about the content of the reply, and from Genevieve Bates, MENG Program Office Assistant.

The document consists of four sections, the first three respond to concerns identified in the Team Report

I. Concern that the program can address on its own

II. Concern that the program may be able to CE •• Á]šZ šZ Z o%o }(šZ v[• K((] V

III. Concern that would require being addressed at the Office of the Provost level and above.

IV. Address recommendations made, though not identified as () CE u o ^ }v CE v _ @ _ @ @5đ 0 "7

Section I. Concern that the program can address on its own.

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admission. We believe lack of the GRE requirement creates significant problems, as does near 100%
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--The Program Director feels the admission process has considerable checks and balances to ensure that students admitted are qualified 67 225.65 Tm(o)-5(c7(o)-5 0 0 1 207.65 225.65 Tm [F5()16(

--The Program Director will discuss with Dean Miner options for alleviating this concern.

Page 12, Standard B, section c., Appropriate Allocation of Resources: Recognize that TAs be paid

--MENG Steering will discuss this option. The Program Director will also discuss this option with Dean Miner and with the Program Assistant. It may be necessary to benchmark other M.A. Program stipends to get a sense of whether the WSU program is below regional averages.

Page 14 (2nd), Standard D, section a., Advising (Please note there are three in this report)

^ d } u] v š] u š Z the PRC recommends that the assistant be compensated commensurately to Z CE % CE (} CE u v X _

--The Program Director has worked on this issue prior to the site visit by the team, and continues to work on it.

Page 15 (2), Standard E, section f., Workload: Please note š Z CE CE š Á } ^ % P í ñ • _] v š Z] • ^ d Z -4 had is substantial, especially considering that one of the courses is at the graduate level. To this point, MENG has conducted an excellent program but we do fear they are at the tipping point

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--The Program Director will discuss with Dean Miner options, if any, for alleviating this concern.

Page 16 (2) • U ^ š v CE & U • š] } v X U ^ μ % % } CE š ^ š ((V ^ t CE } u u v š Z š Assistant] be upgraded so that the salary is comparable to the other faculty. The Research Assistant idea will be discussed by the Program Director with the Program Assistant. There may be privacy concerns associated with having a graduate student have access to information about other graduate students.

--The Program Director has worked on this issue prior to the site visit by the team and continues to work on it. The Research Assistant idea will be discussed by the Program Director with the Program Assistant. There may be privacy concerns associated with having a graduate student have access to information about other graduate students.

Section III. Concerns that would require being addressed at the Office of the Provost level and above.

W P í î U ^ š v CE U • š] } v X U % % CE } % CE] š o o } š] } v } (Z • } μ CE • greater resources in the library to match the needs of graduate programs. The collection is too small for a master's program. The collection is too small for a master's program.

--We understand the concern but have no control over how the university allocates funds to the library. Having said that, some faculty members in English order hundreds of books for the collection. Others feel that the future of libraries is going to be digital, for those libraries that do not already have significant collections.

