# EXECUTIVE SUMMARY WSU Department of Performing Arts (Music) Self-Study Document, Fall 2014

#### Author's Contact Information:

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The following is a summary of the self-study document, highlighting important points. For complete information, please refer to the full, self-study document itself.

#### **Mission Statement:**

The music area of the Department of Performing Arts is dedicated to four basic premises:

- 1. The development of aesthetically aware and musically competent consumers of music;
- The design of courses of study that foster creativity, that are challenging and artistically meaningful, and that develop competent and sensitive performers, teachers, and consumers of music;
- 3. The exploration of career opportunities for students in all areas of musical interest, including music technology, teaching, performance, and academic music;
- 4. The education of students and the community in classical and contemporary music through well-structured academic experiences and through opportunities to participate in and appreciate outstanding musical performance.

#### **Curriculum:**

#### Degrees offered

Bachelor of Arts in Music

Bachelor of Music Education: Choral or Instrumental

Bachelor of Music in Performance

Bachelor of Music in Keyboard Pedagogy

Bachelor of Music in Stringed Instrument Pedagogy

Bachelor of Music in Vocal Pedagogy

Music Minor

Bachelor of Integrated Studies with Music Emphasis (among two other emphases)

The basic core — courses common to all Bachelor of Music degrees

Music Theory I, II, III, IV

Ear Training/Sight Singing I, II, III, IV Music: The First-Year Experience

Introduction to Music Technology

Music History I, II, III
World Music
Form and Analysis
Applied Lessons
Major Ensemble
Master Class
Class Piano (until Piano Proficiency Exam is passed)

### **Student Learning Outcomes and Assessment:**

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The above learning outcomes were revised on 30 September 2014, and now read as follows:

## **Program Support:**

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## **Relations with External Community:**

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Student, Faculty, Contract/Adjunct Faculty and Staff Statistics: