

**WSU Five-Year Program Review: Music Area
The Area's Response to the Self-Study Review Team Report**

Standard A: Mission Statement

Standard B: Curriculum

the 1990s, the number of people in the world who are blind has increased by 100 million (WHO 2002).

There are many causes of blindness, but the most common are cataracts, glaucoma, and age-related macular degeneration. In the United States, cataracts are the leading cause of blindness, followed by glaucoma and macular degeneration. In the United Kingdom, glaucoma is the leading cause of blindness, followed by cataracts and macular degeneration.

Blindness is a serious condition that can have a profound impact on a person's quality of life. It is important to understand the causes of blindness and to take steps to prevent it.

There are many ways to prevent blindness, including regular eye exams, wearing eye protection, and eating a healthy diet.

If you are at risk of blindness, it is important to see an eye doctor regularly. Early detection and treatment can help prevent blindness.

There are many organizations that provide support and resources for people who are blind. These organizations can help you find the services you need and connect you with other people who are blind.

Blindness is a complex condition, but there are many ways to prevent it and to live a full and meaningful life. If you are at risk of blindness, it is important to take steps to protect your vision.

For more information about blindness, visit the website of the National Federation of the Blind (NFB) at <http://www.nfb.org>.

The NFB is a national organization that provides support and resources for people who are blind. It has a website that offers a wealth of information about blindness, including articles, videos, and audio recordings.

The NFB also has a toll-free telephone number that you can call for more information. The number is 1-800-475-2234.

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Standard F: Program Support

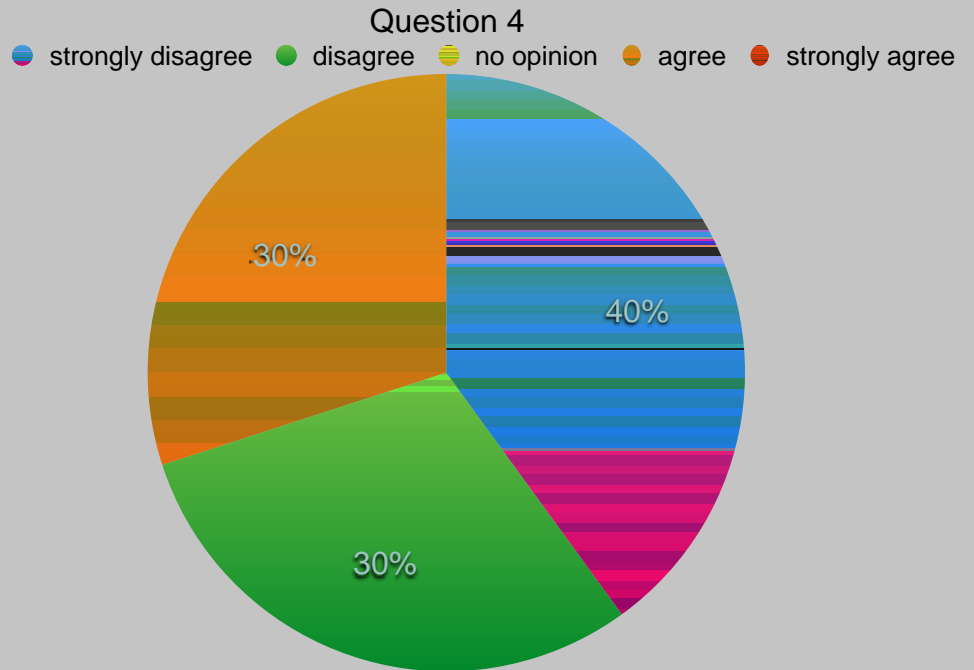
Standard G:

Standard H: Program Summary

F a S R

*Q3 respondent comment: "I believe that there are essential foundational training that would be required for all music students. Requiring students to have all the core training as well as the additional core classes do not mean the curriculum is lacking if flexibility. I believe that it is the general education requirement portion of their degree requirement that needs to be decreased to allow for more flexibility in the music students' schedule and course requirement. WSU has quite a bit higher Gen Ed credits required for the music students than other universities in Utah. Decreasing some of these requirements and provide more elective hours in their degree requirement retictie aein

Our music education majors focus too much on performance, at the expense of music education training.*



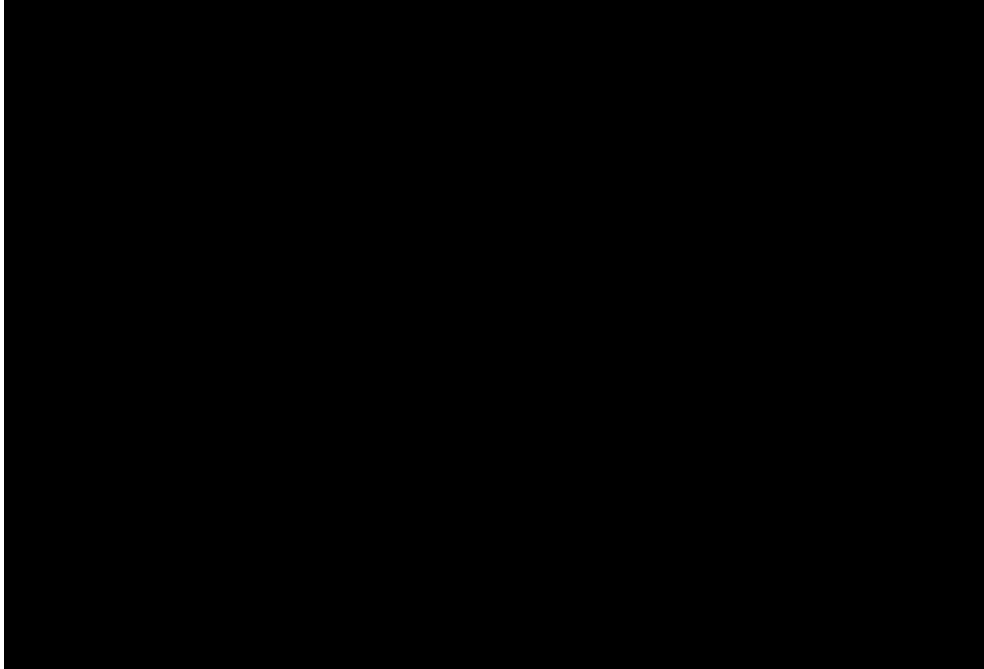
*Q4 respondent comments:

(respondent a) "Disagreed. In fact there are so many general education credits required for music degrees our music majors can hardly have enough music courses."

(respondent b) "I firmly believe that being able to perform at one's highest level is necessary in the training of a good music educator. A good music educator needs to be a good musician and be able to hear, model, and assess his/her own playing at the highest possible level before he/she can assess and guide his/her students after finishing the Music Ed degree."

(respondent c) "If education students are provided opportunities to lead in performance situations, then this is helping them to be successful as teachers. If, however, they do not have opportunities to lead and/or direct we should seek out opportunities for them to have those experiences."

Faculty Survey Results



The role and responsibilities of adjuncts is clearly defined within our area.

An associate chair should be added to the administrative team, from an area different than that of the chair (dance, music, theatre).*

*Q6 respondent comment: If any, a full time chair should be appointed rather than having one of the full time faculty to chair the department.