

## Philosophy Faculty Response to Program Review Evaluation Team Report

Submitted by:

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The program review for philosophy was overwhelmingly positive and addressed the following seven aspects of the program: (1) mission, (2) curriculum, (3) student learning outcomes and assessment, (4) academic advising, (5) faculty, (6) program support, and (7) relationships to external communities. Here are our responses to their findings:

### **1. Mission**

The mission statement of the Philosophy Department is a well thought out survey of the educational aims of the department. The mission statement presents a vision of a well-rounded philosophical education and describes the general, human value of such an education. We would

Philosophical traditions. Such an addition to the faculty would afford philosophy students with an opportunity to develop a more global philosophical outlook and not just a solid western philosophical outlook.

- a. Program response: we appreciate the feedback, particularly concerning the need for a fourth faculty member
- b. Timeline: N/A
- c. Assessment of action plan and evidence of results: N/A

### **3. Student learning Outcomes and Assessment**

This section of the self-study is an exceptional piece of self-evaluation. Our discussions with faculty and students confirmed our reading of this section: the Philosophy faculty have gone to great lengths to assess what they do in terms of student achievement in their philosophy courses and have responded with curricular changes when deemed likely to improve student learning. These assessment tools, especially as described and explained on page 7 of the self-study, were cat





