

Date: April 10, 2017

To:

multiculturalism and a global perspective. They specifically highlight their commitment to pedagogies of engaged and active learning from the classroom and into the community.

B. Curriculum

Program Strength

The Department of Sociology at Weber State University offers a particularly impressive curriculum given the size of the faculty. The curriculum reflects the American Sociological Association recommendations for core research methods and theory sequences, as well as a capstone experience. In addition, the department offers, on a regular rotation, 20 specialized and mostly upper division courses from expected courses related to gender, race and class. Courses in less common topics such as religion, medicine and consumers and society are also offered. The Department also offers the high impact student success experience of study abroad in China.

The Department delivers the curriculum across times of day from early morning through late evening and across campuses. In addition, they make good use of adjunct instructors and modes of delivery offering two general education courses regularly both face-to-face and online. Based on student and alumni interviews, the team also finds the quality of teaching and learning to be particularly high. Students noted that, with class sizes usually between 10-15, instructors structured much of class time around discussion, analysis, and application of readings and lecture. These are learning environments akin to those found at small liberal arts colleges.

Community engaged learning and undergraduate research, both high impact retention and student success practices, are integrated into the sociology curriculum. The focus

Finally, the team encourages the department to

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seminar could be the introduction for students planning to intern in their final year in the program. Additionally, the college career counselor was also willing to be more engaged with the department across classes and might collaborate with faculty teaching the professional development seminar.

C. Student Learning Outcomes and Assessment

Program Strength

<p>10. Adjunct evaluation and feedback.</p> <p>11. Training for faculty in online instruction.</p>	<p>10. All the adjuncts were recently observed and evaluated</p> <p>11. The department indicated all were trained.</p>
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