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**4270:**  
**2015**

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Law is a fundamental part of the social world. It is constantly shaping our lives, just as we are constantly shaping it. This course considers the intersection of people and the law, especially in the realms of everyday experiences with the law. We also will consider two current issues in the realm of law – the incarceration of African American men and undocumented immigration. Additionally, we will closely consider the effects of the law through a community engagement componen



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– Introduction

– Everyday law

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– The prison game

- Alexander “The Cruel Hand” (137-172)

– Spring break

– The immigration game

- Bacon “Displacement and Migration” (70-81)
- Roberto G. Gonzales (2011) “Learning to Be Illegal: Undocumented Youth and Shifting Legal Contexts in the Transition to Adulthood” (ONLINE)

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– Everyday resistance

- Ewick and Silby “Against the Law” (165-220)

Collective resistance: Unionizing

- Bacon “Which Side Are You On?” (119-166)

– Collective resistance: Protest

- Vargas “Not Legal Not Leaving” (ONLINE)
- Jones “Coming Out Illegal” (ONLINE)
- El Nasser “Immigration protest movement gains new impetus” (ONLINE)

– Collective resistance: Policy

- Braga, et al. “Problem-Oriented Policing, Deterrence, and Youth Violence: An Evaluation of Boston’s Operation Ceasefire” (ONLINE)

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– Reflection presentations

The community engagement project will give you “real world” experience with legal issues by using the lens of the local community. This work will complement what you will be learning in the classroom. The assignment involves three parts:

- (10%)** – You are required to complete
- . Engaging in service hours involves three steps:
    - 1) . Go to <http://weber.edu/CommunityInvolvement> and click on “Register” in the drop down menu labeled “Students.”
    - 2) . Complete your service hours.
    - 3)

"I know what the world has done to my brother and how narrowly he has survived it. And I know, which is much worse, and this is the crime of which I accuse my country and my countrymen, and for which neither I nor time nor history will ever forgive them, that they have destroyed and are destroying hundreds of thousands of lives and do not know it and do not want to know it. One can be, indeed one must strive to become, tough and philosophical concerning destruction and death, for this is what most of