Social Problems (SOC 1020) Weber State University, Spring 2015

Mondays, Wednesdays, Fridays 12:30 – 1:20 pm SS 109

Course overview and objectives
How can we recognize and assess what are social problems (and what are not social problems)? How are some people privileged, while others are not? How do people influence us – both creating and resolving problems?
Required readings

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Course requirements and grade percentages

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		Reading and le	cture schedule
Part One:	ldeology and rese	earch	
How can	we recognize and as	ssess what are socia	al problems (and what are not social problems)?
WEE	EK ONE: (January 12-16)		
			Power, Privilege, and Difference
\ \ /FF	 K TWO:		
VVL	(January 21, 23)		
	No class –		

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WEEK	FOUR:	
(February	<i>(</i> 2-6)

The Culture of Fear

	Power, Privilege, and
Difference	Power, Privilege, and
Difference	<i>3</i> , <i>1</i>
WEEK EIGHT: (March 2-6)	
Difference	Power, Privilege, and
Diversity Wheel assigr	nment, Part One, due in class on Friday, March 6 th .
Diversity Wheel assigr by 11:59 pm.	nment, Part Two, due on Canvas on Friday, March 6 th
WEEK NINE: (March 9-13)	
No class	
WEEK TEN: (March 16-20)	
	Power, Privilege, and Difference
Course assessment #2	due by Friday, March 20 th by 11:59 pm.

Part Three: The power of networks

How do people influence usl**G**IT:

WEEK TWELVE: (March 30 – April 3)

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Connected

Network Friend Map assignment, Part One, due in class on Friday, April 3rd.

Network Friend Map assignment, Part Two, due on Canvas on Friday, April $3^{\rm rd}$

Assignments

Community engagement	
	(25 points)
	(20 ponito)
Part One	

Question submission – Wednesday, February 11th must

Blog post – post an article about your social problem on the course

discussion board five

legitimate sources include a bibliography

each of these four

parts

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Definition: Methods:

Conclusions:

Connections: each

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Possible topics a list of social problems
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