

EXECUTIVE SUMMARY
WSU Master of Education in Curriculum and Instruction
Self-Study Document, Fall, 2013

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Introduction:

year in existence (fall, 2013). Begun in 1978 as a joint effort with Utah State University (however, all courses were taught by Weber State College [WSC] faculty and diplomas were from WSC), it became its own designated program in the fall of 1988. Hundreds of local teachers, campus staff and faculty (including several current teacher education faculty members), and community members have complet

The following is a summary of the self-study document, highlighting important points. For complete information, please refer to the full self-study document.

Mission Statement:

The mission of the Master of Education in Curriculum and Instruction program is to extend the professional knowledge, skills, and attitudes of educators including those in schools, business, industry, and higher education. The program is designed to advance the theoretical and practi

Learning Outcomes/Assessments:

The learning outcomes have remained stable during the past five years even though various professors have taught the courses. We will be revisiting those outcomes during the upcoming national accreditation self-study. The accrediting board, Teacher Education Accreditation

Relations with External Community:

Maintaining relationships with the school districts and the Utah State Office of Education is critical to the success of the program, especially now that we have the licensing tracks. The