



Program Strength 5: The program has developed measures for assessments that has clearly defined outcomes (Standard: a).

Program Strength 6: The program has a defined strategy for advising students which provides assistance in making career decisions and seeking placements (*Standard D: a, c*)

Program Strength 7: Evidence of addressing recommendations from a previous program review is documented in the report (*Standard H*).

### **3) Program challenges**

New faculty induction/culture due to retirements.  
Placement and length of time for field ex

The team recognizes that moving the post-bacc licensure out of the undergraduate program into the M.Ed. program solved several concerns for the undergraduate program; however it introduced multiple problems into the M.Ed. program, which has distracted from and weakened the M.Ed. program. The team would recommend that the post-bacc licensure program be a second track in the undergraduate program that strives to fast track students, allowing them to enter the K-12 classroom in the timeliest fashion possible.

When considering national accreditation and state program approval, separating the post-bacc licensure from the M.Ed. would place the WSU licensure programs on the best footing. It seems unnecessary to accredit the entire M.Ed. program, particularly when its mission is to serve student populations outside of the field of education, just for the post-bacc licensure portion of the program.

Recommendation 2: The program should create three sets of admission criteria—a set for the undergraduate program, a set for the post-bacc licensure program, and a set for the M.Ed. program. Each program has a different mission and is catering to a slightly different set of students. Having criteria specifically for the M.Ed. that isn't impacted by the post-bacc licensure, will strengthen the program and allow the faculty to select the best students to mentor in graduate studies.

Recommendation 3: The program should continue its efforts to transition to the Utah Effective Teaching Standards (UETS). The program should align curriculum and program assessments with the standards.

Recommendation 4:

Recommendation 6: The program is encouraged to reach out to their K-12 and community partners and reconvene the Advisory Committee that hasn't met since spring 2011.

**6) Additional recommendations and comments from the review team**

One of the masters student reported a very strong push for the post-bacc licensure