

Educator Preparation Program Strengths

Strengths

Standard

Educator Preparation Program Concerns and Weaknesses

| | <i>Concerns and Weaknesses</i> | <i>Standard</i> | <i>Action Plan</i> |
|----|--|-----------------------------------|---|
| 1. | Program outcomes need to be more clearly defined. | Standard A: a, b Standard B: b | This outcome articulation is now complete and is a part of our TEAC accreditation report. |
| 2. | Develop assessments that are clearly defined with data regularly collected and reported. | Standard C: a, c, d, e | Assessments are being developed by Measurement teams with reliability and validity evidence collected. A day is also being set aside each semester to report on data. |
| 3. | Advisement appointment availability | Standard D: B | Student drop-in hours have been established and advertised. Advisor roles have also been clarified through a staff retreat in February 2014. |
| 4. | University Council on Teacher Education role and processes clarified | Standard G: c | The UCTE meetings of 2014-2015 will include discussion and clarification of the policies and procedures of the committee. |

Educator Preparation Program Recommendations for Change

| | <i>Recommendations</i> | <i>Action Plan</i> |
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| 1. | Continue to develop the mission statement and standards | Develop links between university and college mission statements. Articulate the underlying values that support the EPP mission and how they align to the Utah Effective Teaching Standards and the CAEP standards. |
| 2. | Develop summative assessments for each of the levels within the programs. | Each Level team will discuss student performance on key assessments that enable them to know if students meet course objectives within the Level. Level will identify steps to take to improve student outcomes. |
| 3. | | |