New Course   MUSC - 3821 - The Art and Science of Recording II
Course Revision   MUSC - 4820 - Pro Tools 101
Course Revision   MUSC - 4821 - Pro Tools 110
New Course   MUSC - 4995 - Capstone Project

EAST

Automotive Technology – Scott Hadzik

Program Change   Automotive Technology (BS)
New Course   ATTC - 4550 - Advanced Automotive Emissions
New Course   ATTC - 4710 - Capstone Research Methods
Course Revision   ATTC - 4720 - Capstone Research and Development

Building Design & Construction – Jeremy Farner

Program Change   Building Design & Construction Minor
~~Course Revision   BDC - 1040 - Intro to Building Design & Construction~~ Non-Sub, went straight from UCC to Catalog
Course Revision   BDC - 1350 - Residential Design & Codes
Course Revision   BDC - 2000 - Commercial Design & Codes
New Course   BDC - 2830 - Directed Studies
Course Revision   BDC - 3000 - Sustainable Building Design & Construction
Course Revision   BDC - 3660 - Structural Design & Detailing
Course Revision   BDC - 4350 -

New Program   Computational Statistics and Data Science
New Course   MATH - 3450 - Advanced Statistical Methods
New Course   MATH - 4400 - Statistical Analysis of Big and Small Data

      Computing – Richard Fry
Program Change   User Experience Design Minor
Program Change   Web and User Experience (AAS)
Program Change   Web and User Experience (BS)
New Course   WEB - 1430 - Client Side Programming
      Master of Science in Engineering – Fon Brown
New Program   Master of Science in Electrical Engineering
New Course   ECE - 6020 - Thesis
New Course   ECE - 6310 - Electromagnetics II
New Course   ECE - 6620 - Digital System Testing

Concern was brought up regarding two master's programs that link to one student group and one program takes students from the other. When one program is already established, the college has funding based on enrollment levels. The new program gets funding based on their levels, is it right for them to get funding when they are taking students from the already established group? This is not a concern with the MSEE program since the other program is less than 5 years old and not locked in with the funding.

Need to have responsibility taken by departments to present curriculum at Faculty Senate, if someone cannot present approval of the proposal will be postponed until there is representation for the proposal.

4. SBBFP – Inversion Data & PPT- Kristin Hadley & Spencer Hilton – They did not look at reasons for inversions, this report is simply providing data regarding inversions. This information is passed on to the deans for them to evaluate and address specific situations that are of concern.

5. ASSA – Casey Neville

    a. Awarding of Degrees PPM 4-1.G & 4-1.V. The purpose of the policy is to not allow a student to attempt to get a second degree in the same major after they have already earned the first degree. The main purpose of the policy is to ensure that we are not awarding multiple degrees with little or no variability of content. This reasoning helps the institution from becoming a degree mill. An AA/AS and BA/BS can be received in the same semester. Student can't get an Associate of General Studies after Bachelor's is awarded. This does not affect a specific associate degree. The definition of major is the primary area of study. A department may have multiple majors in their department, such as business, finance and accounting. A student would be allowed to earn a second bachelor degree if the majors are different. However, a department may have one major and multiple emphases, such as criminal justice or communication. A student may only earn this major once.

    b. Course Materials Policy update – Review processes are defined in the policy and flow chart. The committee considered many elements of review procedure not included in the policy, instead leaving them to the provost's