

- 8) [RSPG Update](#) Stephanie Wolfe, Chair
Rolling travel is now available all three semesters. The funding model has changed; faculty must have approved travel to be granted money. Grants will be collected for 1 week and then prioritized for funding. RSPG rubric has been redesigned. There is a question if more money can be allocated to the travel grants, RSPG has been looking at how this could be done.
- 9) [Starfish Update](#) Leslie Park, Student Success
Starfish began at WSU in 2017 to help student success initiatives. It is a holistic instrument that academic advisors are using to receive early alerts to issues, connect with students and then use the analytics Starfish provides to help analyze student data. Advisors using Starfish are able to look across
- 10) [First Year Student Challenges](#) Eric Amsel
The Student Success Steering Committee subcommittee on transitions and opportunity is looking at all types of issues having to do with transitions. Retention of First-Year students is difficult, almost half of them leave the university. While many initiatives have come forth most of them are uncoordinated, which makes WSU an outlier compared to most colleges and universities. A First Year Experience (FYE) strengthen the quality & Gardner, 2014). Research is showing that success in gateway courses is critical to success. Gateway courses are described as foundational (Gen Ed), high enrollment, and high-risk (where many students receive D, F, W, or I grades). An effective, inclusive, and impactful FYE program will require coordinated efforts of faculty, staff, and administration. A first-year program can be strategically designed so that the curriculum and pedagogy of gateway courses are intentionally coordinated with advising and support services. At this point, the subcommittee is assessing all

DISCUSSION: Key departments and students need to be on the committee.
- 11) [TLA Update](#) Colleen Packer, Chair
The purpose of the program review is to evaluate programs and services, resource allocation, infrastructure and organizational structure in order to clarify directions for strategic planning. The program review preliminary findings found strengths in the new faculty retreat, book groups, COPs & SOTL Scholars programs, administrative and faculty governance support. The reviewers found challenges in clarification of mission and focus, TLF/TLA structure which is confusing, limited capacity which makes it difficult to meet needs, and limited faculty involvement. This information will guide the strategic planning that will take place in the coming year for TLF/TLA.
- 12) [ASSA Letter to Faculty](#)- Brent Horn
This letter from administration states that all students (whether online or on campus) that need

