



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Weber State University Educator Preparation Program

Ogden, Utah

April 2020

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the educator preparation program of Weber State University:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and conditions specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree/Program Name and Level	Corresponding State Certificate/License
Early Childhood Education - Bachelor of Science (undergraduate level)	Utah Professional Educator License - Early Childhood
Elementary Education - Bachelor of Science (undergraduate level)	Utah Professional Educator License - Elementary

<p>Secondary Education - Bachelor of Arts or Science (undergraduate level) in content areas outside the Department of Teacher Education, with professional educator preparation through the Department (Content Education Majors: Chemistry, Communication, Dance, English, French, Geography, German, History, Mathematics, Physical Education, Physics, Political Science, Psychology, Sociology, Spanish, and Theatre Arts; Composite Education Majors: Art, Biology, Earth Science, Music, Physical Science, and Social Science)</p>	<p>Utah Professional Educator License - Secondary</p>
<p>SpecáSctionn</p>	

3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.