reported a lack of routine feedback from the program on their performance with students. This could be in the form of verbal discussion with the Coordinator of

## 6. Standard F – Program Support

Dean Simonian described the desire to get a 100% administrative position to also provide help with advising students. Upon speaking to the faculty, this should be a priority. The <sup>3</sup>/<sub>4</sub> position they currently have is not consistent because it is filled by a student. By having a full-time dedicated position, there would be several areas this person could help with, including: a) Admissions help with the increased number of international students in the program; b) Advising for the Athletic Therapy program; c) Recruitment for both the undergraduate and graduate programs; and d) Enrollment management for the graduate program.

• The MSAT faculty agree with the review committee and dean that we need a consistent full-time dedicated staff position to assist with a) International Admissions b) Advising; c) Recruitment; and d) Enrollment management.

Agree and with the addition of 25% funding from the Provost's office should benefit the student in international admissions, advising, and recruitment enrollment management and follow up.

7. Standard F - Relationship with External Communities

Since immersions are a CAATE Standard, making sure the students are aware of the resources available through the NATA for seeking immersive sights will provide extra opportunities for the students. For future reviews, we recommend a list of clinical sites be included in the review documents.

• The faculty value and understand the importance of our existing clinical partners as well as the importance of the new NATA resources to provide more clinical