
faculty and will provide the program impetus for change, as necessary, for continued excellence demonstrated on the BOC exam by the students.

- ◁ The MSAT faculty will continue to have regularly scheduled retreats to ensure that all faculty have continued input into curriculum changes, SLOs, and program assessment.

4. Standard D ó Academic Advising

Based on communication with students, it may be helpful to communicate how the program advises students through the program of study with regards to coursework performance and successful progression in the program. Also, there is no mention of how the program director documents advising; the program should be encouraged to use the university platforms in CatTracks for consistency and transparency with students

- ◁ The MSAT program director will continue to regularly meet with all MSAT students. Meetings and future course plans will be recorded in CatTracks for consistency and transparency.

5. Standard E ó Faculty

If the desire of the program is to grow in numbers, there will be need for another faculty line to help support at both the undergraduate and graduate levels. This is demonstrated by most faculty members already teaching overload to meet the needs of the program

- ◁ If there is a demand and a desire to increase the cohort size, an additional faculty line will be required. The Department Chair will continue to monitor faculty workloads to ensure they are consistent with faculty choices and WSU PPM guidelines.

6. Standard F ó Program Support

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7. Standard F ó Relationship with External Communities

Since immersions are a CAATE Standard, making sure the students are aware of the resources available through the NATA for seeking immersive sights will provide extra opportunities for the students. For future reviews, we recommend a list of clinical sites be included in the review documents.

- ◁ The faculty value and understand the importance of our existing clinical partners as well as the importance of the new NATA resources to provide more clinical immersion opportunities for our students. Once this resource is available through the NATA website, it will be shared with our students.