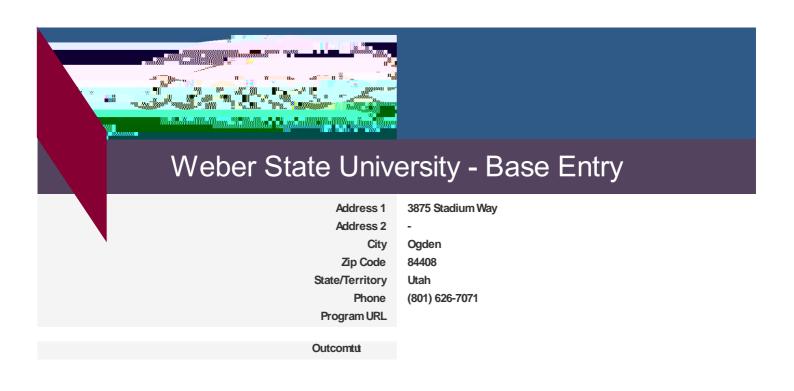
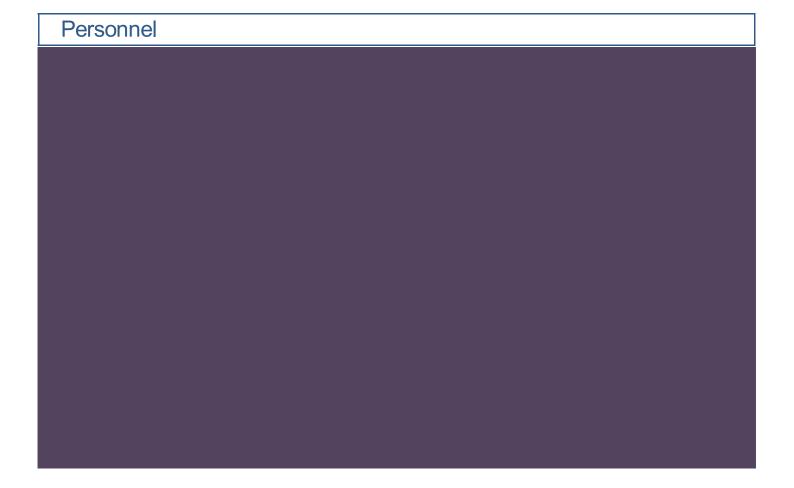
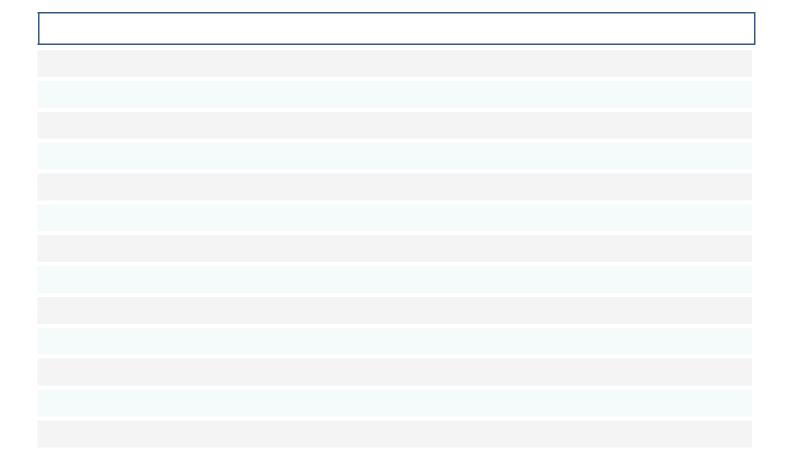


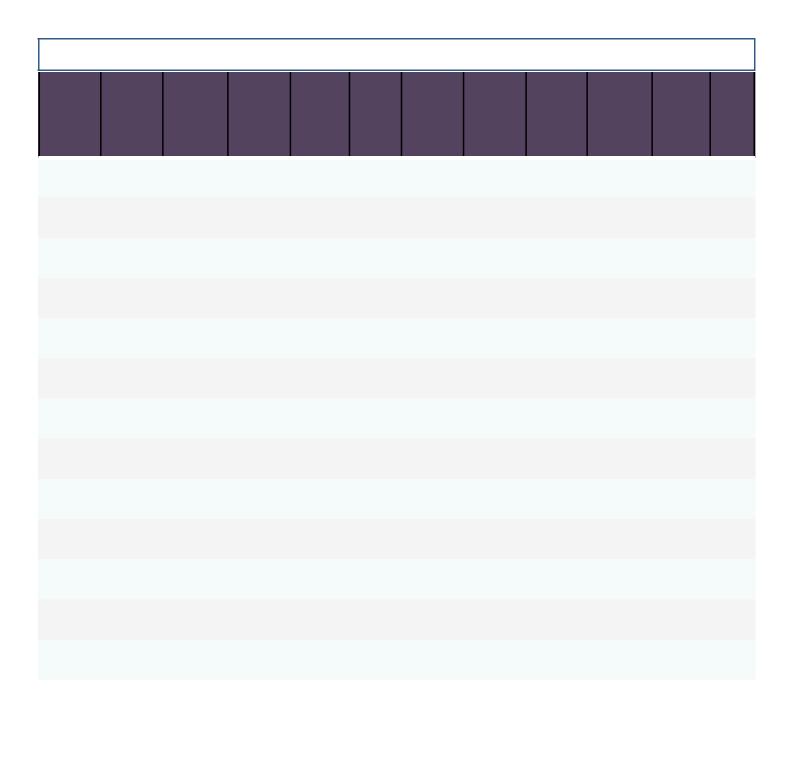
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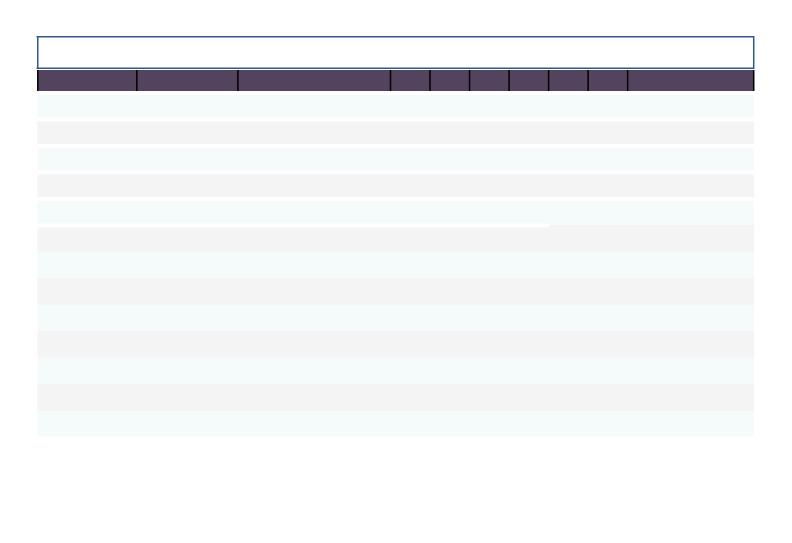


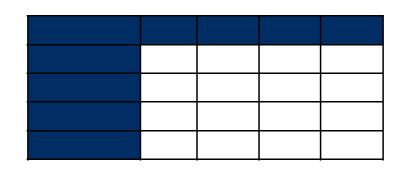


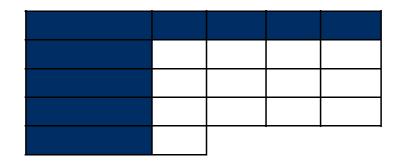












TMC High Cut Score

	2018	2017	2016	2015
Graduates	20	23	22	21
Passed High Cut Score	19	23	22	21
% Passed	95%	100%	100%	100%
Threshold	0% h	Hand 10%	16%	10%

TMC Sub Scores0



On-Time Graduation Rate

	2018	2017	2016	2015
Graduates	20	23	22	21
On-time Graduates	20	23	22	21
% On-time Grad Rate	100%	100%	100%	100%
Threshold	70%	70%	70%	70%

2015 - 2017 Avg: 100 %

Analysis

Every student is assigned a faculty mentor and advised of completion requirements for graduation, credentialing, and how to obtain a license to work in the state.

Action Plan

Continue to evaluate and advise for academic requirements and workforce opportunities.

Employer Satisfaction

	2018	2017	2016	2015
Graduates	20	23	22	21
Employed	19	23	22	21
Surveys Returned	0	16	0	12
Positive Survey Items	0	16	0	12
% Positive Items	0%	100%	0%	100%
Threshold	80%	80%	80%	80%

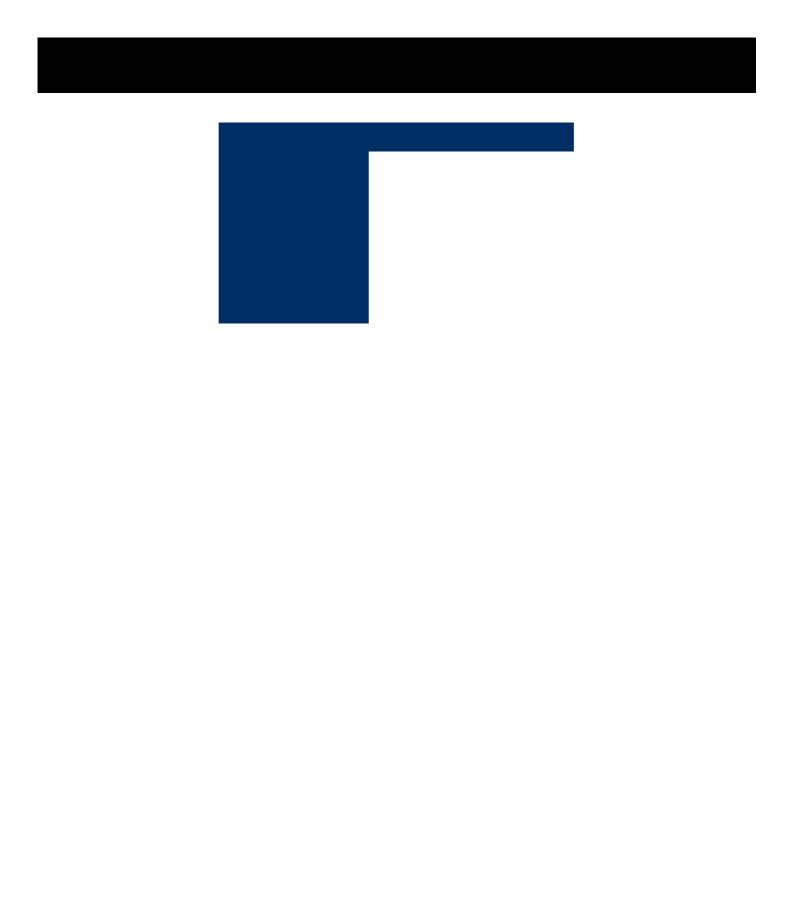
2015 - 2017 Avg: 67 %

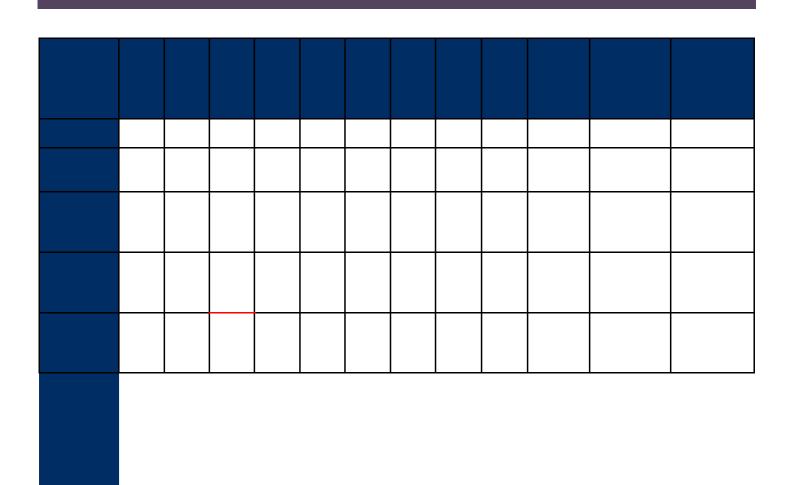
Analysis

Collect and analyse trends for graduates by employers.

Action Plan

Retain contacts with students and network with managers and clinical educators so as to send employer surveys to detail satisfaction with student preparation.





RAM Resources

Personnel
To ensure the program has sufficient number of effective laboratory, classroom, and clinical instructors. (2.06/2.10/2.11/2.13)
1) Student resource surveys* 2) Personnel resource surveys * 3) Other
1) Apr-24-2018 2) May-04-2018 3)
All WSU students (20/20) surveyed in 2018 rated the faculty and clinical instruction at or above the "cut score" of 3 on a 5 point Likert scale.
All WSU faculty (4/4) surveyed rated personnel resources at or above the "cut score" of 3 on a 5 point Likert scale.
Continue to develop and recruit qualified faculty and encourage opportunities for continuing education to Masters and Doctoral levels. D. Wade Mack grants available to off-set costs \$20,000 for doctoral degree.
Facilities
To provide adequate classroom, laboratory and accommodations to ensure effective instruction.(2.01)
1)rSticodeNV risisioarcaes sauroleys* 2) Personnel resource surveys * 3) Other
1) Apr-24-2018 2) May-04-2018 3)
95% of WSU campus students surveyed (19/20) in 2018 rated the classroom facilities at or above the "cut score" of 3 on a 5 point Likert scale.
All WSU faculty (4/4) surveyed in 2018 rated the classroom facilities at or above the "cut score" of 3 on a 5 point Likert scale.
Classroom, laboratory and office space are adequate to meet all needs of the program. Inter professional Education (IPE) building available and simulation laboratory completed for classroom and laboratory instruction.
Laboratory
To provide students with the equipment and exercises that will adequately prepare them for clinical practice.(2.01 / 4.08)
1) Student resource surveys* 2) Pedeonnel resource surveys * 3) Other

2) May-04-2018 3)

1) Apr-24-2018

2) Personnel resource surveys * 3) Other
1) May-08-2018 2) May-04-2018 3)
Financial figure and strategic planning provided to the program chair from the Dean's office.
All WSU faculty (4/4) surveyed in 2018 rated the financial resources at or above the "cut score" of 3 on a 5 point Likert scale.
Meet with Dean in monthly College Executive Committee meeting (CEC), bi-monthly planning for in-formal strategic goal-setting meetings, and annual financial up-dates. Plan is to hire one full-time faculty in the next academic year.
Program Satellites Only
To ensure that resources, services, and faculty at the satellite campus(es) are adequate and equivalent to those on the main campus. (1.05/2.14)
1) Student resource surveys* 2) Personnel resource surveys * 3) Other
1) Jan-15-2019 2) Jan-15-2019 3)
Base-program
Base-program