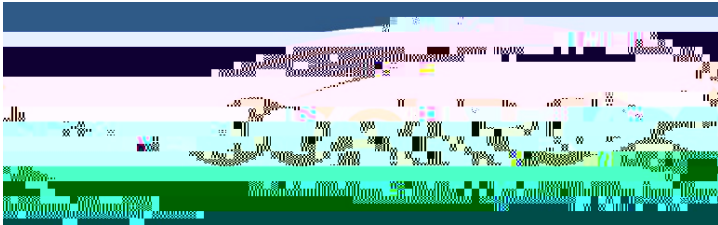# 2018 Report of Current Status
Four-Year College or University
Satellite Entry
300030

Weber State University- Univ of Utah Campus - Satellite Entry

Address 1	**530 Wakara Way**
Address 2	**-**
City	**Salt Lake City**
Zip Code	**84108**
State/Territory	**Utah**
Phone	**(801) 626-6840**
Program URL	**https://catalog.weber.edu/preview_program.php? catoid=12&poid=5842&returnto=2968**

Outcomes URL	**https://fortress.maptive.com/ver4/CoARC2017RCSOutcomes**
CoARC Program ID	**300030**
Program Status	**Accreditation**
Degree Offered	**BS Degree**
Degree Name	**-**
Institution Control	**Public/Not-For-Profit**
Institution Type	**Four-Year College or University**
Max Annual Enrollment	**0**
Curriculum Delivery	**Traditional/Blended**
Show CRT/RRT Exams on Outcomes	**No**
Baccalaureate Degree Eligible	**Yes**

Personnel

Program Director

Full Name	**Dr. Paul Eberle**
Credentials	**RRT**
Highest Degree Earned	**PhD**
Email	**peberle@weber.edu**
Phone	**(801) 626-6840**

Clinical Affiliates

Altaview Hospital	Sandy	Utah	84094
Intermountain Medical Center	Salt Lake City	Utah	84157
Jordan Valley Hospital	West Valley	Utah	84084
LDS Hospital	Salt Lake City	Utah	84143
Primary Children's Hospital	Salt Lake City	Utah	84113
Davis Hospital	Layton	Utah	84041

Outcomes

CRT

	2018	2017	2016	2015
Graduates	11	1	N/A	N/A
Passed CRT	11	1	N/A	N/A
% Passed	100%	100%	N/A	N/A
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 100 %

Analysis

One student in 2017 completed the program 12/15/2017 and credentialed 12/28, all others (11) in the co-hort credentialed after the end of the year.

Action Plan

No action required.

RRT

	2018	2017	2016	2015
Graduates	11	1	N/A	N/A
Passed RRT	10	1	N/A	N/A
% Passed RRT	91%	100%	N/A	N/A
Threshold	0%	10%	10%	10%

2015 - 2017 Avg: 100 %

Comments

One student in the 2016-2017 co-hort needs to credential at RRT level in the future. I suspect we'll pick her up during the year.

TMC High Cut Score

	2018	2017	2016	2015
Graduates	11	1	N/A	N/A
Passed High Cut Score	11	1	N/A	N/A
% Passed	100%	100%	N/A	N/A
Threshold	0%	10%	16%	10%

2015 - 2017 Avg: 100 %

Comments

Each WSU-SLC co-hort student passed at the high cut score (one in 2017 after graduation).

TMC Sub Scores by Content Category

Completion of this section provides documentation towards demonstrating compliance with CoARC Standards 3.05 and 4.03.

Analysis

No sub-content catagory was below 85%. New candidates scored between 97% to 129% of national average.

Action Plan

Continue to evaluate and monitor.

Retention

	2018	2017	2016	2015
Students Enrolled	15	N/A	12	N/A
Dropped Out	0	N/A	0	N/A
% Retention	100%	N/A	100%	N/A
Threshold	70%	70%	70%	70%

2015 - 2017 Avg: 100 %

Analysis

All students that started the program completed 12/15/2017.

Action Plan

Students are assigned a faculty mentor and monitored throughout the program academically, clinically and advised of deadlines for scholarships and graduation.

Job Placement

	2018	2017	2016	2015
Graduates	11	1	N/A	N/A
Employed	11	1	N/A	N/A
% Placement	100%	100%	N/A	N/A
Threshold	0%	10%	10%	10%

2015 - 2017 Avg: 100 %

Comments

All 12 students in the co-hort are currently employed.

On-Time Graduation Rate

	2018	2017	2016	2015
Graduates	11	1	N/A	N/A
On-time Graduates	0	1	N/A	N/A
% On-time Grad Rate	0%	100%	N/A	N/A
Threshold	70%	70%	70%	70%

2015 - 2017 Avg: 100 %

Analysis

All twelve students that started the co-hort graduated Dec. 2017. 11 students credentialed 2018 and are currently employed. The program admitted 15 students in Jan. 2018 in-progress.

Action Plan

Continue to evaluate and monitor.

Employer Satisfaction

	2018	2017	2016	2015
Graduates	11	1	N/A	N/A
Employed	11	1	N/A	N/A
Surveys Returned	0	1	N/A	N/A
Positive Survey Items	0	1	0	0
% Positive Items	0%	100%	0%	0%
Threshold	80%	80%	80%	80%

2015 - 2017 Avg: 100 %

Analysis

Action Plan

RAM Resources

Personnel

To ensure the program has sufficient number of effective laboratory, classroom, and clinical instructors. (2.06/2.10/2.11/2.13)

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

1) Dec-07-2017
2) May-04-2018
3)

All WSU-SLC students (12/12) surveyed in 2017 rated the faculty and clinical instruction at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed rated personnel resources at or above the "cut score" of 3 on a 5 point Likert scale.

Continue to develop and recruit qualified faculty and encourage opportunities for continuing education to Masters and Doctoral levels. The program employs 4 full-time faculty with responsibilities in labs, classroom, and clinical instruction supervision. Continue to recruit and train precepr

2) May-04-2018

3)

Results & Analyses

All WSU-SLC campus students surveyed (12/12) in 2017 rated the laboratory equipment at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the laboratory equipment at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Budgetary funds are in place to replace and maintain equipment on an on-going basis. Course evaluations reveal no comments pertaining to deficient lab equipment. The program rents ventilators and access equipment through an agreement with Intermountain Healthcare for laboratory supplies and equip.

Resource

Academic Support

Purpose

To support student needs for supplemental reading, electronic and print reference materials, and research and computer resources. (2.01/2.15/5.11)

Measurement System

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement

1) Dec-07-2017
2) May-04-2018
3)

Results & Analyses

83% of WSU-SLC campus students surveyed (10/12) in 2017 rated the learning resources at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the learning resources at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Learning resources, library, research, and computing resources meet or exceed the program's requirements to meet our educational objectives. Meet with academic advisers, college assigned librarian, IT, and computing resources annually.

Resource

Clinical

Purpose

To provide a sufficient variety of tasks and procedures for instruction to allow for student mastery of the program's required clinical competencies.(2.13 / 3.12 / 4.08 / 4.09)

Measurement System

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement

1) Dec-07-2017
2) May-04-2018
3)

Results & Analyses

All WSU-SLC students surveyed (12/12) in 2017 rated the clinical resources at or above the "cut score" of 3 on a 5 point Likert scale.

All WSU faculty (4/4) surveyed in 2018 rated the clinical resources at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Continue to monitor and asses clinical affiliations with current and future hospitals and clinics. Network with former students for experiences that meet the educational objectives of the program. DCE available each day on sites and by phone or text 24/7 to troubleshoot and answer questions. Approximately 80% are past graduates and familiar with Trajecsys system.

Resource

Financial

Purpose

To provide adequate fiscal support for the retention of personnel and the acquisition and maintenance of equipment and supplies.(2.01)

Measurement System

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement

1) May-08-2018
2) May-04-2018
3)

Results & Analyses

Financial figure provided to the program chair from the Dean's office.

All WSU faculty (4/4) surveyed in 2017 rated the financial resources at or above the "cut score" of 3 on a 5 point Likert scale.

Action Plan & Follow-up

Operating budget meets all current needs of the program. Financial resources afforded the program are equal to other institutional programs.

Resource

Program Satellites Only

Purpose

To ensure that resources, services, and faculty at the satellite campus(es) are adequate and equivalent to those on the main campus. (1.05/2.14)

Measurement System

1) Student resource surveys*
2) Personnel resource surveys *
3) Other

Date of Measurement

1) Dec-07-2017
2) May-04-2018
3)

Results & Analyses

WSU-SLC students reported at the end of their program in student resources that the program provided were adequate to those offered on main campus.

All WSU faculty (4/4) reported that advising, classroom, laboratory experiences and support services were equivalent to main campus.

Action Plan & Follow-up

Academic services, library resources, and computer support was adequate to meet student needs. Each semester, students helped mentor newer students on Ogden campus simulation lab and were available to mentor students from other co-horts.