

Based on information gathered during the Campus Recreation Program Review process facilitated spring 2016 to summer 2016, the Site Review Committee offered commendations and proposed several recommendations (see final report document for details). Based on the recommendations, Campus Recreation (CR) has identified primary themes to address. Many items require agreement with and support from the department of Health Promotion and Human Performance.

	<ol style="list-style-type: none"> <li>1. Create and disseminate department Mission Statement (Who we are, what we do, who we serve)</li> <li>2. Build brand recognition for CR as a whole</li> <li>3. Identify and articulate CR's value to WSU and the college experience (Who we are, what we do, who we serve)</li> <li>4. Clarify confusion w/shared facilities such as Swenson Pool, Wildcat Arena, and Weber Rocks Climbing Wall</li> <li>5. In 5-yr Plan, specifically identify target collaborative programming efforts and address areas of investment in building campus relationships</li> <li>6. Align Campus Wellness programs/services w/Campus Recreation initiatives</li> <li>7. "Tell our story"</li> <li>8. Consider establishing an institutional-wide Wellness Coalition</li> </ol>	<ol style="list-style-type: none"> <li>1. Pro staff brainstorm and solidify at planning meetings</li> <li>2. a. MOps Coord. work with Coords. on circular unit mark to include WSU and Campus Rec; get all units to recognition level of Outdoor Program               <ol style="list-style-type: none"> <li>b. Develop marketing plan to build brand</li> <li>c. Clarify with stakeholders the roles of CR and HPHP with shared facilities such as climbing wall, pool, arena</li> </ol> </li> <li>3. Continue to build on the Experience Weber orientation program and other ways to be involved w/orientation (Admissions, ???)</li> <li>4. a. Deans/VPs confirm vision/expectation of areas               <ol style="list-style-type: none"> <li>b. HPHP/CR staff meet and confirm vision</li> <li>c. HPHP/CR work together on methods to educate users</li> </ol> </li> <li>5. Identify and address during strategic planning and management team meetings (HHP/OCRE, International Student and Scholar Center, Study Abroad Programs, Facilities Management, Women's Center, Housing &amp; Residence Life, Student Involvement &amp; Leadership, Disability Services</li> <li>6. Fit. Coord. work with Student Wellness, Employee Wellness, Student Health Center, and Counseling and Psychological Services to identify programs/services that can be aligned</li> <li>7. Work w/SA Assessment to collect and share assessment result with students, staff, faculty, community</li> <li>8. a. Senior administration (President's Council) would first need to validate this as a goal               <ol style="list-style-type: none"> <li>b. Identify decision makers who are directly involved with campus wellness strategic planning and service delivery</li> <li>c. Coalition meets to shape annual wellness initiatives, clarify roles and priorities, maximize campus resources, and shape campus policies</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Fall 2016</li> <li>2. a. Sum 2016 OP; /F5 9.96 Tf{</li> </ol>



	<ol style="list-style-type: none"><li>5. Challenge Course represents an area for investment and growth over time (high elements course and shade structures)</li><li>6. Update/upgrade University Village fitness center eq to meet the quality of Wildcat Village</li><li>7. Using national standards, WSU should conduct an in-depth study of recreational facility needs to guide Campus Master Planning</li></ol>		
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	<p>and staffing "pipeline" (particularly Fitness)</p> <ol style="list-style-type: none"> <li>3. Develop regular 2-way communication methods for discussing issues w/student employees</li> <li>4. Require all hourly student staff attend SA GetSET trainings</li> <li>5. Be more aggressive about hiring work-study students</li> </ol>	<p>format</p> <ol style="list-style-type: none"> <li>2. Fit. Coord. meet w/faculty to clarify needs, define expectations, promote/secure internships</li> <li>3. <ol style="list-style-type: none"> <li>a. Set up monthly Student Manager meetings for professional development and input/feedback on trainings/events/issues</li> <li>b. Schedule "Chat &amp; Chew" meetings w/director and/or director attend each hourly staff meeting at least 1x/semester</li> <li>c. Schedule "town hall" meetings: send out questions for anonymous responses, then discuss feedback in person</li> </ol> </li> <li>4. Explore this at Think Tank/Strategic Planning sessions</li> <li>5. Note on postings/communications that work-study students get hiring priority</li> </ol>
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