

Revised July 15, 2016



		and have a proactive approach to referring		
	<p>1) Target key Developmental Math Faculty/classes to promote tutoring. Continue to promote through email, Facebook (social calendar in places for Fall 2016).</p> <p>2) Contact nontrad students who need to complete Developmental Math, determine their concerns, provide encouragement, and make proper referrals.</p>	<p>1) Faculty will be encouraged to refer to our tutoring. Study groups will be set up at the Davis Campus for specific Dev. Math classes (5 to be held). Will collect data through Accudemia (Math Tutoring).</p> <p>2) Phone calls made to orientation students will include a discussion with each student about Math and options at WSU, including tutoring, and mentors in the Developmental Math Department.</p>	<p>1)Fall 2016/ 2)Spring 2017</p>	

1) Promote childcare is available for all department

- 3) Strengthen ties with Care about Childcare at WSU about having more information about their service and send out on email.
- 4) Advertise childcare more widely through social media, marketing, and outreach events.

NOTE: Creates partnerships with other departments by offering childcare during events. Childcare is on the Endowment list in Development.

available. Electronic version for

asked if they would like to see Advisor at Ogden or Davis Campus.

2a) More ideas will be explored on how to promote the advising through the Nontrad Center, including implementing a telepresence system to allow students equal access to Advisor regardless of campus location. Two options will be set up. Either in-person appointment face-to-face or use the telepresence for the appointment. Group meetings will also be set up that a student can join.

	additional funding, including help for parents with childcare costs.	about needs and programs to support discussions if a suitable donor arises. NTOE: Applying for scholarships/ financial aid is one area the Peer Mentors assist students with on a regular basis.		
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	<p>1) Provide a permanent shade structure for the Childcare Center playground.</p> <p>1a) A concern was raised about free access to the unlocked Childcare Center door.</p>	<p>serious consideration needs to be given to separating our departments.</p> <p>Further discussion and assessment needs to be conducted.</p> <p>1a) Make schedule of all staff for both departments available for everyone to see, set up meeting times to share department goals and programming (Aug. 20, 2016 scheduled), and involve each other in planning when appropriate.</p>		
		<p>1) The need for shade has been preliminarily addressed with Shepherd Union management. The playground shade will also require involving other campus facility administrators. Exploration of the shade structure, and funding to do so, will begin Spring 2017.</p> <p>1a) State licensing requires the door be unlocked for access for parents. There are safety measures in place to identify parents, and individuals entering the space. No action required.</p>		

can be established. The perception in fluctuation is the Accademia inconsistency over the past five years, free printing being removed as a service, and the changes in the suite with

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-Develop and administer a satisfaction survey each semester for students who meet with peer mentors, advisor, and math tutor.

- Focus Groups have been held and one will be held in Spring 2017 for men, parents, childcare, and Davis Campus.

NOTE: Student Employee program has established learning outcomes related to division outcomes (leadership, interpersonal communication, etc.)

Retention and Graduation data overall higher than WSU study body and Student Affairs. This was utilized as a success indicator over surveys.

NOTE: USHE Noel-Levitz data on adult learners is requested on a regular basis.

Facilitate focus groups to determine what tt(m)-4(in)5(e in)563 166.8n5H.98 4;

