Weber State University Social Work Department

STUDENT EVALUATION OF FIELDWORK PLACEMENT

Student:	Phone:	
Agency:	Phone:	
Period Covered:	Field Supervisor:	

PART I: AGENCY LEARNING ENVIRONMENT

A. Orientation and Training Procedures

1.

3. Evaluate the extent to which the orientation process was helpful, including recommendations for changes.

B. Physical Setting

- 1. Were you provided with the following:
 - _____A place to store materials
 - _____A permanent desk at which to work

_____An office of my own

_____An office with other people

_____Access to a phone

- _____Access to get supplies as I needed them
- _____A place to conduct confidential business
- 2. Comment on the followhn(e)@y1&9pli

4. Describe your own growth in this placement (personal, and professional).

5. To what extent were you able to integrate and apply the academic knowledge you learned in the classroom with actual social work situations?

PART II: FIELDWORK INSTRUCTION

How often were planned supervisory conferences held?

Every week Every two weeks Every month Other (specify)

Specify length of conferences:

2. Evaluate the extent to which the supervisory conferences were helpful, including recommendations for change.

- 3. Please rate your field supervisor using the following scale:
 - 1 = Exceptional
 - 2 = Very good
 - 3 = Satisfactory
 - 4 = Unsatisfactory
 - 5 = Not Applicable
 - a. Facilitated the process of integration into the agency system.
 - b. Encouraged and supported responsible decision-making concerning attendance at staff meetings, seminars and conferences.
 - c. Encouraged critical assessment, appraisal and evaluation of work with clients and understanding and use of agency policy and procedures.
 - d. Facilitated learning of specific practice skills.
 - e. Encouraged identification with professional values and encouraged professional behavior consistent those values.
 - f. Was clear and consistent about the expectations of this placement.
 - g. Encouraged and engaged in mutual assessment of learning needs, expectations and progress on an on-going basis.
 - h. Was aware of academic content and helped the integration of class and field experience.
 - i. Provided clear, understandable feedback on an on-going basis.
 - Was accessible to answer my questions and concerns. j.
- COMMENTS: Please make any comments or examples which would further clarify or expand on your ratings (e.g., teaching methods, areas of strengths and weaknesses suggestions for change, etc.).

Would you recommend that students be placed in this agency in the future? Why or why not?

Signature: